Community Partner

WOMEN HOPE 4 THE NATION





Women Hope 4 the Nation was founded in 2002. They realised the huge need for a neighbourhood watch as many children and women were being attacked and raped in their area. The women got together and formed Women Hope 4 the Nation. They formed a Neighbourhood Watch made up of 15 – 20 women, trying to keep the community safe due to the high rate of gun shootings in the area. The women also formed a Youth Drilling Cadets – working with youth offering them skills to manage aggressive behaviour and learning techniques for self-discipline. The Youth School Dropout Project - encouraging young people to go back to school and to complete their schooling. Lastly, Village Heights Informal Settlements - working with the councillor Shaun August, is highlighting the basic needs of the community ranging from basic services to employment needs. The councillor feeds this information to his committee meetings and reports back to the community. The Sewing Project was started as an income generation project for women.

The monitors for this project:

- Aysha Davids
- Emmy Timmy
- Najuah Lewin
- Moerida Dean
- Sharne September

CONTACT DETAILS

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CITIZEN MONITORING

Women Hope 4 the Nation

MAKING ALL VOICES COUNT

JUNE/JULY 2015

BLACK**SASH** MAKING HUMAN RIGHTS REAL

Participatory Governance: Cape Town LG Sub Council 18, Ward 68

WHAT IS CITIZEN-BASED MONITORING (CBM)?

Citizen-based monitoring seeks to give citizens a voice in how public services are managed.

The Black Sash and Community Partners have been promoting citizens' monitoring for a number of years. In this project we are working with the Department of Planning, Monitoring and Evaluation (DPME) to learn and demonstrate how government can make citizen voices an integral part of the way public services are managed.

We hope that this report will be useful to the citizens / users, staff and management of the facility and that it helps them to see where citizens think they are performing well and were they could improve.

We hope that citizens / users will discuss and make sense of this report. We also hope that the facility staff and management will discuss this report and together with citizen representatives explore solutions to improve service delivery.

We hope that it will help facility staff become more responsive to citizen needs, and encourage citizens to become more confident to use and get actively involved in how services are delivered in their communities.

We hope that these citizen-based performance reports together with frontline staff feedback reports as well as the Improvement Plans developed and adopted at the Dialogues, will help District Provincial and National managers to act quickly to fix problems that citizens and staff identify. We invite comments and suggestions from everyone on how this can be improved so that together we can contribute to better services and better relationships between government departments and the people they serve.

HOW DATA WAS COLLECTED

In each community, members of a community partner were recruited and trained how to conduct a micro-survey of citizens' and frontline staff's perceptions and experiences.

Survey respondents were not identified, so they could express their opinions freely. The questionnaire was developed by the Black Sash based on its own work and the DPME's tools. The surveys try to highlight the VOICES of poor people and in particular that of women and girls.

The first survey was conducted in 2014. The second survey was done in June / July 2015.

HOW TO READ THIS REPORTThere are three types of questions:

Demographic questions. Information about the participants, for example their sex and age.

Questions about specific aspects of their experience at the facility. The answers to these questions are shown in simple bar graphs that show the number of people who gave a particular answer.

Questions on how positively or negatively they rated aspects of their experience at the facility. In these graphs, respondents are classified into three groups:

Positives are people who give a satisfaction score of 4 or 5 on a 1-5 scale. These people think that the facility performs its work well or very well.

Neutrals are those who gave a score of 3 – who felt that performance was not good, but also not bad. They do not have major complaints, but believe there is some room for improvement.

Negatives are those who scored I or 2. They feel that the facility does not perform its work as well as it could. They have moderate to serious criticism of the facility.

Clustering the scores in this way lets us easily understand the range of citizen views

CYCLE I AND CYCLE 2 COMPARISONS:

It is important to be able to track the changes coming from the CBM surveys, over time. In order to do so, we need to compare the results of Cycle 1, to Cycle 2. It is important to remember that the number of people surveyed differs for each cycle.

What this means is that when we analyse these two results, we always make sure that it is relative to the number of respondents from the previous cycle.

Based on feedback we received, percentages have been removed and instead, the number of participants is shown.

Cycle I (the narrower slice on the bar graphs) will not show the numbers as these have been adjusted to be relative to Cycle 2. It is important to understand that

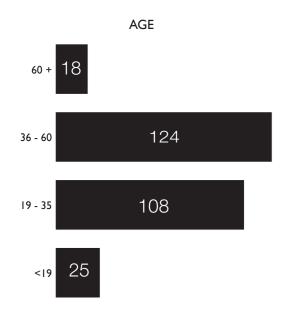


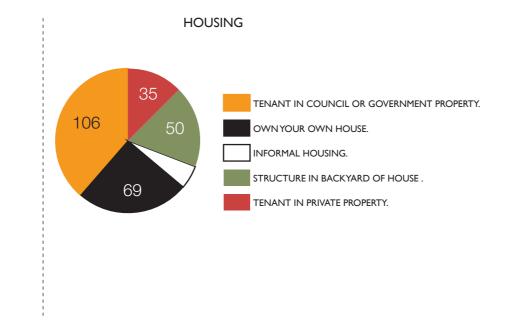
Participatory Governance: Cape Town LG Sub Council 18, Ward 68





TOTAL: 300 Male: 157 Female: 143





SOMETIPS FOR DEVELOPING THE IMPROVEMENT PLAN

- Performance results of the monitoring exercise are presented by the Community Partner leading the monitoring exercise.
- Facilitated discussions are held to understand the results and validate the findings.
- Participants now discuss and decide what the Key Improvement Issues are for the government service being monitored.
- Starting with small group discussions help to get everyone involved and easier to hear everyone's voice.
- It is important to prioritise / rank the Key Improvement Issue to be tackled: choosing what the key issues are and to be tackled immediately.
- Key Improvement Issues can be ranked from numbers I to 5. Number I is the issue participants feel need the most urgent attention, then 2 and so we go down to number 5.
- All participants at the Dialogue get the opportunity to contribute numbering their key challenges from I to 5.
- Each small group agree on one set of 5 key challenges and present them to the big group in plenary.
- A final list of 5 key challenges are compiled from the presentations of the small groups and adopted by all the participants in the Dialogue.
- Be very clear about the Key Challenge / Issue.Write it in the way as it is on the poster report. That way we know what is being worked on. Ensure that others will clearly see or understand what is being addressed.
- Spend a little bit of time to do some problem analysis gather ideas of what the real problem is and how it can be addressed.
- A Joint Monitoring Committee (JMC) is selected, made up of the Community Stakeholders and management of the government service.
- The IMC takes responsibility for ensuring that the Improvement Plan is implemented.
- The JMC may have to do more work on the Improvement Plan actions to be taken and will have to meet regularly to get plan activities and get progress reports.
- If there is an aspect on this report you wish to understand or investigate further, please include it in your plan and together with Black Sash's support, you can work on it.

IMPROVEMENT PLAN TEMPLATE

	KEY IMPROVEMENT ISSUE	ACTION TO BE TAKEN	WHO WILL LEAD	WHO WILL SUPPORT	RESOURCES NEEDED	COMPLETION DATE
0		 	 	 	 	
2		 	 	 	 	
8			 	 	 	
4			 		 	
6				 	 	